PALOUSE PRAIRIE CHARTER SCHOOL

nurturing minds | inspiring leaders

Date/Time Received:

Lottery Enrollment Application 2018-2019

Applications for Palouse Prairie Charter School's Enrollment Lottery will be accepted until March 29th at 10:00 a.m. The enrollment lottery will take place on Friday, March 30th at 10:00 am. Please use one form for each child. Mail, fax, or hand-deliver applications to Palouse Prairie Charter School: PO Box 9511, 1500 Levick St, Moscow ID 83843, phone: 208-882-3684, fax: 208-882-3689. Kindergarten enrollees must have been born on or before September 1, 2013. Applications must be signed by a legal guardian. Please include an email address. We will notify families of their enrollment status by email. Thank you for your interest in Palouse Prairie Charter School!

Student Information

Last Name _____ First Name _____ Middle Name _____

☐ Male ☐ Female _____

Date of Birth Anticipated Grade in 2018-2019

Do you reside within the Moscow School District?

☐ **Yes** ☐ **No**

Previous Enrollment History:

☐ Moscow School District (name of school)_____

☐ Private School (name of school)_____

☐ Charter School (name of school)_____

☐ Out of district school (name of school)_____

Parent/Guardian Information

First Guardian's Name _____ Relationship to child _____

Street Address _____ City _____ Zip _____

Primary Phone _____ Cell Phone _____ **Email** _____

Second Guardian's Name_____ Relationship to child _____

Street Address _____ City _____ Zip _____

Primary Phone _____ Cell Phone _____ **Email** _____

Has your student ever been (please check one) ☐ Expelled ☐ Suspended ☐ Both ☐ Neither

Names and grades of siblings who are also being submitted for the lottery or who are already enrolled at PPCS: (Note: A separate application must be submitted for each child seeking admission through the lottery.)

_____

Parent/Guardian Signature _____ Date _____

Palouse Prairie Charter School is a tuition-free K-8 public school open to any student residing in Idaho regardless of race, color, nationality or ethnicity, religion, gender, social or economic status, and/or special needs.