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Palouse Prairie School
of expeditionary learning

Tuesday Times

Our Weekly Newsletter

Got Worms?

Students continue to gather information about worms. They built habitats for night crawler earthworms in the classroom. They have been taking observations in their science journals. Through reader's workshops, they have been learning that readers ask good questions while reading and read for a purpose. Students generated many, many questions about worms as small groups were read a non-fiction text about worms. The following week, students listened to readings to answer the questions they had. They created charts about their learning and presented it to the class. We saved a few questions for our expert.

Last week, we read **Kyle in His Compost Pile** and learned about red wiggler worms. We then built 4 worm bins with the 7/8th grade crew. The kindergarten crew focused on providing worms with the 4 components of habitat: food, space, water, shelter. The 7/8th grade crew focused on new ways of reducing waste.

On Thursday, we walked to the University of Idaho to visit Dr. Jodi Johnson-Maynard. We learned additional information about earthworms. Dr. Jodi Johnson-Maynard showed them the Giant Palouse Earthworm and students compared it with the native night crawler. Students then asked their prepared questions. They also made some observations and conducted an experiment with worms. They learned about how earthworms sense danger. They learned about the earthworm's clitellum. When we got back to school, we reviewed the information scientists use to see the differences between a night crawler and the Giant Palouse Earthworm. I charted the information. Students were then given some clay to shape a worm and create either a night crawler or a Giant Palouse Earthworm. They knew that a night crawler was smaller and has 13 segments to the clitellum. The GPE was 11 unifix cubes long and has 20 segments to the clitellum. They got to measure and create their own earthworm.

Design Principles & Spotlights

The Having of Wonderful Ideas | Responsibility for Learning | Diversity & Inclusion | Success & Failure | The Primacy of Self-Discovery

Service & Compassion | Empathy & Caring | Solitude & Reflection | Collaboration & Competition | The Natural World

EL's 10 Design Principles and our C.R.E.W. character traits (courage, responsibility, empathy, welcoming) reflect both our school's philosophy of education and our core values. They focus our attention on what is important and give all of us something to go back to when we need guidance. We work hard to help our students internalize these principles and character traits. One way we do that is by noticing when students are demonstrating a principle or trait and then modeling how to recognize them for it. We call these our "EL Spotlights."

Sam Caisley and Emma Seckington for taking their own time to help Amelia clean up her lunch when it spilled (Miss Corwine); Emma Seckington for cleaning up someone else's lunch after they spilled it (Milo); Elizabeth and Elle for using their recess time to organize the 3rd grade supply shelves	Service and Compassion	We are crew, not passengers, and are strengthened by acts of consequential service to others. We are continually asking the question, "How can I make a difference?"
Rowan Richley for always picking up things that other people leave out (Madeline); Gunnar Nebelsieck for cheering on the other team when they scored a goal during ultimate Frisbee; Raven DePhelps for helping Sonja clean up her spilled crackers at lunchtime (Mrs. Harold); Cameron Shirts because in the past few days he has been a good friend (Koyote); Caleb Wilson for picking up my box when it fell (Koyote); Keenan Caudill for helping my with my math (Phoenix)	Empathy & Caring	We take care of all those in our community and learn best when there is trust, sustained caring, and mutual respect
Juan Miller, when he saw pages in his kinder ABC book that didn't match his letter, he put pictures in that did match (Nora); Keenan Caudill for assisting his CLL instructor when her assistant was gone (Mrs. Harold).	Responsibility for Learning	Each of us learns within and for ourselves and as a part of a group in a specific process of discovery.

C. – Noah Kinzer for speaking up and telling the class that his feelings were hurt and asking for an apology (Harrison), Karl Erhard Hudson & Evyn Peterson for asking for my help during math when they didn't understand something (Alex); Alex Neelon for standing up in front of the class and guests and singing the song that she wrote (Carlee)

R. – Lena LaPaglia, even though she dressed in a Halloween costume, she put it away when she realized it was being a distraction (Hannah)

E. – Kieran Long, Benjamin Schab for picking up my books when they fell (Juan)

C. R. E. W

Courage, Responsibility, Empathy, Welcoming

Thank You For Buying Books!

Thank you to everyone who supported our book fair. It was our most successful book fair ever. We were able to meet our sales goal of $3,000, which means that PPSEL will have $2,000 to spend on books and technology! Any books ordered at the book fair or online will arrive and be distributed late next week. Many of you asked about pre-orders for "The Diary of a Wimpy Kid: Cabin Fever". I was in fact able to pre-order 9 copies of the book. If you did not pay for a copy at the fair then you may purchase one when they arrive at school on a first come first served basis. The "Wimpy Kid" books should be available after the Thanksgiving break. If you have any questions or concerns with your book fair order contact Amy Ball at aeball@att.net or 882-1614.

Rediscover Your Inner Middle

Monday, November 28th- Friday, December 2nd from 8:45am-11:15am.

Uncovering Volunteers! We **need** 10 drivers and chaperones for the upcoming Discovery Week.

Discover our 5th-8th graders discovering themselves during our Discovery Week that is focused on the Primacy of Self Discovery. ☺

Discovery Week is the equivalent of Community Led Learning for our older students.

Call or e-mail Erin Corwine at ecorwine@palouseprairieschool.org or (208)882-3684.

Tidbits

2nd Annual Holiday Celebration. Mark your calendar: Friday, December 16 is the date of our 2nd annual Holiday Celebration. This is an adults-only event at the 1912 Center, a chance to mingle and chat with other parents. Light finger food and a no-host bar are in the works. Also, a silent auction is being planned. Get your sitter now and watch Tues. Times for more information.

Silent Auction. The Parent CREW is planning a silent auction to benefit field work experiences for our classrooms. Auction items will be on display at the school and available for bidding starting December 7th. Final bidding on the auction will take place at the PPSEL Board event on December 16th. (See the Announcement below for more details on the event.) We still need more donations for the Silent Auction.. Can you provide a service to fellow PPSEL families? Some examples include: a night of baby sitting, an afternoon of yard work, a homemade meal. If your are a professional could you provide your services (massages, manicures, tax consultations, haircuts...) If you are an artist or crafts person, could you donate a piece of your work? Our goal is to raise at least $300 per CREW ($2,100). Contact Amy Ball with your donation commitment no later than Nov. 18th. All physical items need to brought to the school no later than Dec. 2nd.

Facilities Committee Meeting. "Proposals for adding one additional classroom." Thursday, Nov 17th, 5:30 - 6:30 PM

Bye Bye, Birdie. The Moscow Community Theatre is performing Bye Bye Birdie this weekend at Moscow High School Auditorium. Two PPSEL students are performing in it: Alex Neelon and Anna Steffens. And Rosalyn Gardner's mom choreographed it! Performances are Friday and Saturday, Nov. 11 and 12 at 7:30pm, and Sunday Nov. 13 at 2pm.

Dates to Remember

- Nov 10, No MSD Busing
- Nov 11, No School – Teacher Workday
- Nov 12, Chili Cook Off and Alum Can Drive
- Nov 21-25, Thanksgiving/Fall Break