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Palouse Prairie School of expeditionary learning

Tuesday Times

Our Weekly Newsletter

Mrs. Dahlin's Crew 34 Speaks Out!

Hello Palouse Prairie from Crew 34! Getting ready to write this week's Tuesday Times I was thinking about all the exciting work that has been happening in our classroom and what I was going to write about. Then I started wondering about what my students remember and what they have taken away from what we have been doing. So, I asked them to write this article and share with you first hand what we have been doing.

Expedition

We just started our expedition last week. Our learning targets right now are…

1. I can describe the difference types of bullying and what they look sound and feel like.
2. I can identify when I or someone else is getting bullied.
3. I can describe who all is affected by bullying in my school, town, state, and country.
4. I can teach others what to do if they see bullying, are getting bullied, or are bullying others.

To reach these learning targets we started by dividing into expert groups, and we all had a question to answer. The questions were: What is bullying? What is physical bullying? What is social bullying? What is verbal bullying? Who is affected by bullying?

Mrs. Dahlin gave each group a folder with information about their specific question. We read and talked about the information. Then we made posters that answered the questions. We shared them with our crew so they could learn what we learned. Now we are all experts on bullying.

- Written by Jonna, Elizabeth, Savanna, Caleb, Elijah, Liam, and James

Readers and Writers Workshop

We have been working on summarizing stories and making a story map. Our learning targets are…

1. I can retell the books I read using my own thoughts and words.
2. I can name the main characters in the books I read
3. I can retell a story starting at the beginning and include all the main parts and the ending.
4. I can identify what makes an event a main part in the story.
5. I can summarize and respond to the books I read.

To reach these learning targets we have worked with reading expert Margaret Vaughn who taught us that good readers summarize the main parts of a story using their own thoughts and words. We also work with Ms. Carrie, Ms. Morgan, and Ms. Hillary from the U of I every week in small groups practicing being good readers. We also have learned how to create a story map about the books we read.

- Written by Cathan, Noah, Elle, and Cameron

CREW

Our learning targets for CREW are…

Courage – I can do the right thing even when it is hard, Responsibility – I can keep our school safe, clean and green, Empathy – I treat everyone the way I want to be treated, Welcoming – I listen to people and their ideas without putdowns

We have been working all year so far on figuring out how we were going to be a good crew this year. We started by figuring out what we thought were the most important parts of crew that we wanted to focus on this year. We turned these ideas into the learning targets. Then we made posters to show what we thought. We went to Paradise Ridge Challenge Course to demonstrate CREW and to have a little fun. We have been playing games that help us practice trusting each other. Here is one line that stood out to us from a poem called, "A Safe Place," that we read together. …And no one says, "you just won't do."

We always try to welcome each other.

- Kaija, Theo, Sammy, Koyote, and Sarah

And that about sums it up. Thanks Crew 34. You said it better than I could.

Design Principles & Spotlights

The Having of Wonderful Ideas | Responsibility for Learning | Diversity & Inclusion | Success & Failure | The Primacy of Self-Discovery

Service & Compassion | Empathy & Caring | Solitude & Reflection | Collaboration & Competition | The Natural World

EL's 10 Design Principles and our C.R.E.W. character traits (courage, responsibility, empathy, welcoming) reflect both our school's philosophy of education and our core values. They focus our attention on what is important and give all of us something to go back to when we need guidance. We work hard to help our students internalize these principles and character traits. One way we do that is by noticing when students are demonstrating a principle or trait and then modeling how to recognize them for it. We call these our "EL Spotlights."

Isabella Taylor for cleaning up trash stuck in the pile of trays in the café (Emmit)	Service and Compassion	We are crew, not passengers, and are strengthened by acts of consequential service to others. We are continually asking the question, "How can I make a difference?"
Josie Pagel for sitting by me on the carpet every day (Joe); Keenan Caudill, Lennox DesRosier, Ian Schlater for helping me clean up the water I accidentally spilled (Emmit); Mr & Mrs. Gallo, Lena LaPaglia and Molly Soule for helping me at the campout when I [got sick to my stomache]. They even gave me their own blankets and sleeping bags to sleep with (Ahlayna); Lena LaPaglia and Anna Steffens for talking to a group member who had left the group out of frustration; Marissa Richards for serving the other kids food and helping to clean the café tables when Mrs. Scott is gone (Jake)	Empathy & Welcoming	We take care of all those in our community and learn best when there is trust, sustained caring, and mutual respect
Molly Soule for making her handwriting neat and easy to read	Responsibility for Learning	Each of us learns within and for ourselves and as a part of a group in a specific process of discovery.

R. – Emmit DeHart and Rowan Richley for cleaning up the tables before we left for lunch

E. – Keena Caudill for always being nice to me (Lennox); Indigo Parker-Wulfhorst for picking up my crayons when they spilled (Sonja)

W. – Mike Krewer for being nice to everyone everyday and always having a good attitude (Harrison)

C. R. E. W

Courage, Responsibility, Empathy, Welcoming

Mark Your Calendars For the Fall Book Fair

The fall book fair will be coming to PPSEL Nov 3rd -5th! Next week your student will bring home specific information about the book fair including information on exciting events and shopping opportunities. For now we would like for you to be aware of a few important pieces of important information.

1. The book fair needs volunteers! We are in need of people willing to help set up, staff, and pack up the bookfair. The current schedule is:

   Set Up: Nov 1st (4pm to 6pm)

   Operating Hours: Nov 3rd and 4th (8am to 10 am, 11am to 1pm, and 2:30 to 4pm), Nov 5th (9am to Noon)

   Pack Up: Nov 5th (Noon to 2pm)

2. If you are able to help please sign up on the following google doc: https://docs.google.com/document/d/1wGbtl9ZNJrmGKVv93wyKMamAotFHJNU5cZZRbHIDp1E/edit?hl=en_US or contact Amy Ball directly at aeball@att.net or 882-1614.

3. This year our book fair has a homepage! The home page (http://bookfairs.scholastic.com/homepage/palouseprairieschool <http://bookfairs.scholastic.com/homepage/palouseprairieschool>) gives more information about the book fair, gives the schedule of events and shopping hours, and tells more about our monetary goals and progress.

4. Also new this year, families will be able shop our book fair on-line! From Oct 25th to to Nov 7th your can shop for books and acess teacher wish lists over the Internet. The on-line book fair will give you access to many more titles than are available at the in school fair. All books ordered on line will be delivered to PPSEL on Nov 18th. A link to the on line store can be found on our fair homepage (http://bookfairs.scholastic.com/homepage/palouseprairieschool <http://bookfairs.scholastic.com/homepage/palouseprairieschool>) starting Oct 25th. If you can't make it in to the school to shop in person or want a wider selection of books please consider shopping on-line. You can also share the link with friends and family!

Dates to Remember

- Oct. 25, Picture Day
- Oct. 27, Business Board Meeting, 7 PM-9 PM
- Nov. 21-25, Fall Break, No School

Tidbits

Facility Committee is looking for members!!!
Help us define a design for our school that includes 2 new classrooms, new 7/8 bathrooms, and a future new kitchen area! We need to come up with the best, lowest cost ideas by the end of January.

Teachers, parents of 7/8 graders or soon to be 7/8 graders, parents interested in the layout of our school, carpenters, designers, architects, or anyone else interested in achieving an ideal building solution is welcome.

2 hr monthly meetings Oct. - Jan. (2 meetings in Nov).

Parent CREW fall Fundraising -

- Gr8 night will be held on Nov 30th. Gr8 night is a showcase of the work produced by students during the fall session of Community Led Learning. The evening will also feature a silent auction to benefit CREW fieldwork and the Community Led Learning program. We are asking PPSEL families to provide a service or handmade item to the auction. Some examples from last year include: home made gourmet desserts, hand knit scarves, hand-sewn quilts, massages, yard work, and babysitting. Please consider what you can donate.

- We are planning a bake sale and pie sale fundraiser for the holiday season. PPSEL families would provide baked goodies and pre- made frozen pies to be sold to the Moscow community.

We need your help to plan, organize, and staff these events. There are jobs that fit every schedule. You can commit as little or as much time as you like but we need every family's support. Anyone interested in planning or finding out more about these events should contact Amy Ball at aeball@att.net.

Palouse Prairie Get Back on the Ice. Remember our Ice Skating Adventure last year? Get ready to skate this season. Oct. 22 12:00 - 1:15 the Palouse Ice Rink is inviting 2nd thru 8th graders to learn skating. The cost is $2. Basic skaters will learn to stop, fall down safely and do some basic skating. Advanced skaters will learn some new moves. Also, play games, ask questions. Space is limited call 208/882-3239 to reserve a spot.