



# Palouse Prairie School

*of expeditionary learning*

# Tuesday Times

Our Weekly Newsletter

## 10,000 Hours

~ Ms. Bonzo- Crew 5/6

Malcolm Gladwell, wrote in a chapter of *Outliers*, that anyone who has worked for 10,000 hours on a particular skill is an expert in that area. He cited the research and that's the rule. Practice. And practice long enough and you are a master in that area. Well, the people that have come into the 4/5, and now the 5/6 Crew have been authorities in all kinds of fields. It is their expertise that has contributed such amazing information to these kids.

Each of these individuals has been properly thanked, yet I wanted to acknowledge these Hotshots (for they are celebrities to me and, hopefully, others of you in our community will become a classroom content expert). Each expert shared a passion for content that bumps up the energy for the academics. Each expert gives validity and credibility to an expedition.

Now, resounding applause for:

Chris LaPaglia-- Musician, taught music theory, recorders, and percussion

Jennifer Whitney-- Seamstress, taught sewing techniques and designed dolls and clothing

Dave Remington-- Retired Library of Congress Librarian, taught about research and map history

Relene Johnson-- Mother, has read to and brought hundreds of books, cleaned our whole room, made the lovely curtains

Dave Nebelseick-- Carpenter, has made walls, stabilized the lockers, bought and installed whiteboards

J.R. Parker-- Author of *Kestrel's Midnight Song*, taught about writing and publishing

Crag Hill-- WSU professor, teaches poetry and writing

Susan Kilgore-- Artist, taught and helped with creation of 3D masks

Nancy Taylor-- Artist, taught beginning art curriculum

Mark Lesko-- Musician-- taught about world music and instruments

Brad Jaekel-- WSU Organic Farm, taught about farming

Donal Wilkinson-- Teacher, taught P.E.

Valeri Schillberg-- Architect, co-taught 5<sup>th</sup> and now, 6<sup>th</sup> grade mathematics

Terry Soule-- UI Professor, taught robotics and team work

Steve Flint-- Retired Professor, taught plant/food origins

David Jerusalem-- Retired Vocational Teacher, taught wood working

NancyCasey, Activist, taught about life Haiti

To see some of these experts in action with the 5/6 crew, go to <http://msbonzosppsel5-6crew.blogspot.com>

## The Having of Wonderful Ideas (CLL)

Our Wednesday Community-Led Learning modules on Service and Compassion are fully underway. The Animal Helpers group made signs to help people notice positive qualities of pets looking for homes, and toys for the animals at the Humane Society and will deliver them tomorrow. The People Helping People group toured Gritman Medical Center and heard from medical volunteers who have done disaster relief. There are also exciting things happening in the Playground Music, Walk/ Bike to School, PCEI Trailmakers, Acting the Story & Treasures Inside, as well as the Extra! Extra! groups. Ask your child how CLL is going and what kinds of modules they would like to see in the future and let us know.

But what is next? **We need your connections, time, and enthusiasm to create modules for the next session which begins Nov 3.**

One bit we learned on the first session was that the families need more time to review the choices with their children. In order to do that, we need your module proposals turned in by this Friday, Oct. 15. Anyone interested in working with a group to develop science fair projects? We only have about half the number of modules needed to occupy all the children and especially need modules designed for the younger grades. Now is the time to put in proposals for things you would like to teach, coordinate, or know people who might be interested in sharing their expertise. The session will be 5-6 weeks long, but it's ok if you have an idea that might be only one or two sessions... we might be able to combine it with others to make a complete session. We would like to focus the next session on either "The Having Wonderful Ideas" or "The Primacy of Self Discovery" so are particularly seeking arts and sciences kinds of modules. Pick up a copy or the proposal form in the office, or e-mail Krista Kramer <[kkramer@moscow.com](mailto:kkramer@moscow.com)> or 882-4620 with proposal ideas.

We also need people to be module coordinators. A coordinator is responsible for the logistics of a particular module: making sure the volunteers remember, supplies and travel plans are in place, families know about plans for the module, etc. And volunteering to be a coordinator or instructor is the mechanism for your child to get into a particular module. Otherwise, we will use a lottery system to assign students to their groups, so it is very important to return the module sign-up forms on time. This program is a very exciting opportunity for our children and creates an important planning time for their teachers. Share yourself. We need you!

## Design Principles & Spotlights

Since we were unable to hold Community Circle this past Friday, we'll hold our student EL Spotlights until next week.

I would like to spotlight all the parents who brought yummy brunch items in for the staff on Friday morning for their Teacher Work Day (empathy and caring & service and compassion). The food and flowers received rave reviews. I'd also like to spotlight Davina Pastrama who brought in her massage chair and provided some extra pampering to our hard working teachers!

Also, a big Service and Compassion spotlight on Sherry Caisley-Wilkinson. Her artistic talent deserves credit for the Palouse Prairie School sign by the main entrance! It looks great!

We hope to see you at this Friday's Community Circle – 11:00 – 11:20. If you know of any songs to share or if you'd be interested in leading our community circle in song, please email Ms. Clayton – [sclayton@palouseprairieschool.org](mailto:sclayton@palouseprairieschool.org)

## Community-Led Learning

Our Wednesday Community-Led Learning modules on **Service and Compassion** are off to a flying start, with a wide variety of offerings. The modules range from medical services to animal helpers and a student newspaper. Students are working on planning for *International Walk to School Day* next Wednesday, are working on a play and exploring emotions, writing and drawing trail interpretive materials for PCEI, and are planning a musical instrument for the playground. Many thanks to all the volunteers who are making this possible.

But what is next? We are now beginning the planning of modules for the next session, Nov. 3-Dec 15. Now is the time to put in proposals for things you would like to teach, coordinate, or maybe you just know people who might be interested in sharing their expertise. The session will be 5-6 weeks long, but it's ok if you have an idea that might be only one or two sessions... we might be able to combine it with others to make a complete session. Please contact Krista Kramer <[kkramer@moscow.com](mailto:kkramer@moscow.com)> or 882-4620 with proposal ideas.

We would like to focus the next session on either "The Having of Wonderful Ideas" or "Primacy of Self Discovery" so are particularly seeking arts and sciences kinds of modules. The proposal form will be on the school web site shortly.

## Dates to Remember

- 🍏 **Oct. 13 - International Walk to School**
- 🍏 **Coffee and Conversation - Oct. 14, 8:30**  
This is a chance to come share your ideas and/or concerns with the Director. I will try to rotate these each month so that there are some morning and some evening sessions.
- 🍏 **Oct 14, 7:00 PM - School Board Meeting**

## International Walk to School

**Tomorrow** is Walk to School Day. We hope to have as many kids walk **at least some part of their trip** to school as possible. We have several groups of parents/kids spread through out the city so if you haven't walked to school before, you can join up with one of these groups. If you hope to join in, please be prompt, as these groups will leave their respective locations at the times below in order to get to school on time:

- 705 Mabelle St - leaving at 8:00
- The Food Co-Op (meet at outside corner next to ice machine and newspapers) - leaving at 8:00
- Cafe Silos Parking Lot - leaving at 7:50
- Berman Park - leaving at 8:00
- University Housing (meet at the top of the Serpentine) - leaving at 8:05

If your child normally rides the bus or carpools, meeting up with walkers at one of these locations is a great change of pace, starts both of your days off with a bit of exercise, and gives you a chance to get to know some other PPSEL families!

## The Linda Pall Challenge

Last spring the Board kicked off a fund raising campaign to help PPSEL accelerate it's excellence implementing Expeditionary Learning. Many of last year's families pledged or donated. The Board is in the process of inviting new families to join the donating CREW, watch for a letter in the mail. To sweeten the pot, our attorney, Linda Pall, has pledged to match the first \$35 that each new family donates. Linda values the many ways families are involved with the school, and wants to recognize those efforts with her financial challenge.

## Free Books

<http://www.booksshouldbefree.com>

I'm passing this on from one of our K parents, Jessica DeHart. This is a collection of children classic unabridged books read aloud. Seriously hours of listening. If your kids love being read to, this could be a perfect option for you.